Evaluating Playful Creative Problem Solving in Kyiv and Ukrainian Refugees in France
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Research Goal: How the stress impacts on creativity & students’ creative problem solving skills during wartime?

To evaluate divergent thinking, learner-players are asked to solve the CPS #CreaCube playful task.

Number of participants (N=33):
- Nice group (Ukrainian students in France) - 17 students (normal conditions)
- Kyiv group (Ukrainian students in Ukraine) - 16 students (difficult conditions: air raid sirens, sounds of explosions, cut of electricity, cold weather and no heating etc.)